

## PASSPORT

Name:  
Rebbitzin Chana Schneerson

Mother:  
Rochel

Father:  
Harav Meir Shlomo Yanovsky

Husband:  
Harav Levi Yitzchok

Date of birth:  
28<sup>th</sup> of Teves

## MOTHER OF ROYALTY



Got married on:  
11<sup>th</sup> of Sivan

Children: 3 sons:

- The Rebbe
- Reb Yisroel Aryeh Leib
- Reb Dovber

Passed away on:  
6<sup>th</sup> of Tishrei

## Rebbitzin Chana - song

with courage\* she goes  
strong and bold\*  
into golus in the  
freezing\* cold  
And not about herself  
does she think  
for her husband's\* Torah,  
she brings him ink\*

Mother of royalty\*  
Em Hamalchus  
Daughters of Royalty  
Oh! What a Zechus  
To follow\* in her ways  
Now today, yes!

In our days  
To do what Hashem  
wants from us

Mother of royalty  
Em Hamalchus  
Daughters of Royalty  
Oh! What a Zechus  
To follow in her ways  
Now today, yes!  
In our days  
To do without  
making a big fuss\*.

\*אומץ \*עזות \*קפוא \*בעלה \*דין  
\*מלכות \*בנות \*ללכת בעקבות \*מהומה

## A Chuppah Undercover

There is a sudden knock at the door in the home of Rebbitzin Chana and Reb Leivik. "It's late at night" says Rebbitzin Chana, "who could it be?" she opens the door. There is a woman standing at the door, she doesn't know her. The woman quickly walks into the room and says to Reb Leivik. " I traveled from far away to come here. In an hour my daughter and her Chatan are coming too. They are both\* very high in the government, and their visit here can be very dangerous." She looks at Reb leivik and continues. "I want them to get married\* like Jews\*, and finally they agreed. They want only you to marry them and only in your house. Do you agree?" Reb Leivik agrees.

It is twelve o'clock at night. The daughter and her Chattan arrive. Rebbitzin Chana covers their faces so that no one should know who they are. Now they start to prepare for the wedding. First, they need a Minyan. Reb Leivik goes out and gets eight men to come. Now, they need one more man to complete the minyan. Reb Leivik goes down to another house. The man opens the door. He is a Jew, and He has the job to tell the government everything that happens. Reb leivik is not afraid. He asks him to come complete the minyan. "Me?! To come complete a minyan?!" he is surprised, but he comes.

The wedding can now start. Four men hold a tablecloth for the Chuppah. The Kallah quickly goes around the Chatan seven times. They do everything the Rav tells them to do, quickly and quietly. It is now half past one, and the chatan and kallah are married. The new husband\* and wife\* quickly run away so that nobody should see them. They are married B"h, Kidat Moshe Viyisrael.

\*שניהם \*להתחתן \*יהודים \*בעל \*אשה

**New words:** Undercover, wedding, dangerous, get married, Daughter, agree, government, only, prepare, complete, quickly.

### Note to the teachers:

This packet contains a story and a song about Rebbitzin Chana in honor of her birthday chof ches Teves.

It is my desire that our girls be exposed to chassidishe toichen on all fronts, and if the school calls for learning English, it should not compromise on our values in instituting chinuch al taharas hakodesh in its best form, namely chassidish English lessons.

I hope that you and your students enjoy these materials, and I appreciate and look forward to your feedback at any time.

Moshiach now!

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### TEACHERS GUIDE:

**Opening:** bring picture of a chuppah.

tell: "were you ever by a wedding? How long does it usually take? Where is the chuppa?"

The title of story we are going to learn about is "A chuppa undercover" "(put flashcard up Explain what word means.) This wedding (flashcard) was dangerous(flashcard) because they were going get married (flashcard) with a chuppah. By this wedding everything is done quickly (flashcard) and quietly, and its in the house."

Drilling:

1. put up the rest of the flashcards on the board. Read them together to make sure that the girls pronounce correctly. Then play "I say English you say Hebrew you say English" the teacher says the Hebrew translation and girls say out loud the English. You can play the game vice versa where you say English and they say Hebrew.
2. play "go to sleep" where one girl (or the whole class) goes to sleep. The teacher hides one of the words on the board. The students "wake up" and have to guess what word is missing.

Activity: give out the flashcards at random to the girls. Talk about a wedding you went to: (you can use this or make up your own) when you arrive at one of the vocabulary words you say "blank" and the one who thinks she has the correct word comes forward:

"one day I was preparing to go to a (wedding), it was my friends (daughter's) wedding. I ran around the house preparing the last things I need to go. Suddenly my friend called me "did you hear? There was a (dangerous) person running around, and the (government) said everyone must stay home!" I didn't know what to do. My friends daughter is (getting married) and I cant go! Then I decided to go (undercover) but how? I (covered) my face, and (quickly) ran out. when I reached the wedding my friend said " oh! I am so happy to see you! now my simcha is (complete)! I (agreed) with her. I (only) wished I didn't have to be undercover..."

Text: ask students to find new words they learned in the text and underline them.

Read: read first paragraph together and ask

- Who is knocking on the door?
- Does rebbitzin Chana know her?
- What does she want?
- Why is she coming in middle of the night?
- Where is the wedding going to be?

Read the second paragraph (together or in pairs) and ask:

- What time do the chatan and kallah come?
- Why is their face covered?
- What do they need to start the wedding?

True or false:

- Reb Leivik is afraid to go down to his neighbor (false)
- The man is a Jew (true)
- The man keeps everything that happens a secret (false)
- The man agrees to complete the minyan (true)

Read the third paragraph:

- What do they use for the chuppah?
- What time did the wedding finish?

Listen: when you are finished reading and understanding the story have them listen to the story. (variation. You can have them listen to the story before reading the third paragraph and say "lets hear and find out what happened")

Students should follow along as they read. Occansionally stop the cd and ask them what the next word is?

Reflection: you can use one of these follow up activities to deeper their understanding:

1. wanted!! The student write a wanted add, stating what the "crime" is that Reb Leivik did and why he is wanted.
2. students can write out a small script of the story (or a part of it) and play it out in groups.
3. students can create a comic strip of the story.

To focus them in you can divide the story into 3 parts and each girl can choose which part she wants to do: the part of the woman coming to the door, the part of Reb Leivik asking the neighbor to come be the tenth, and the part of the wedding itself.

### **APPENDIX 1:**

Here is a suggested lesson plan for teaching the song:

1. Listen to the song
2. Using the flashcards explain the meaning. Have the girls put them into adjectives, nouns and verbs.
3. Students write the English word near its translation on the bottom
4. Students listen again and try singing along. Do this a few times. You can stop the song in middle and have them say the next word in the song.
5. Have the girls learn in by heart and make motions for it (as a whole or in groups.)
6. Play the song as much as possible; eventually they will learn it, the more they hear it, the more they will know it.

**GOOD LUCK!**

## **APPENDIX 2:**

Here is a suggested activity you can do with the passport part. This part is good for practicing WH questions in present simple:

Choose one student to be the police/KGB. (Bring costumes to make it more fun) choose another student to be Rebbitzin Chana. The police must ask her for the passport, and ask her for her personal information.

Here is an example of what it can look like:

Police: "give me your passport please!"

What is your name?

Rebbitin: Chana Schneerson

Police: who is your husband?

Rebbitin: Harav Levi Yitzchok

Police: how many children do you have?

Rebbitin: 3"

You can be creative and have them ask questions that are not in the passport i.e. "do you have daughters?"

**GOOD LUCK!**

## **APPENDIX 3:**

18 Flashcards (see pages below)

**Daughter**

**agree**

**government**

**only**

**prepare**

**complete**

**quickly**

**Undercover**

**wedding**



**Dangerous**

**Get  
married**

**courage**

**bold**

**freezing**

**ink**

**royalty**

**follow**

**fuss**