

Variation 2: you can put the sentences on the board and the students need to guess which new word belongs to each sentence.

Text:

Ask the students : *what is this?* A diary. *How do we know?* Date, dear diary. *Who is writing this diary?* Direct them to look at the end, and explain how they should do the same if it were a letter.

Read the first paragraph together and ask:

- *Who is going to the Farbrengen?*
- *Why is there a farbrengen?*
- *Where is the Rebbe sitting?*

Read second paragraph:

- *Who is Rabbi Nemtzov?*
- *What is he asking the Rebbe to do?*

Read the third paragraph:

- *What is the feeling in the room right now?*
- *Why? (hot)*
- *Why is everyone in the room shocked?*
- *What is the Rebbe saying?*

Read last paragraph:

- *What is the feeling in the room right now?*
- *Who is talking to everyone?*
- *What is he saying?*
- *What does everyone shout?*
- *Why is Chaim putting his pen down?*

When finished reading students answer the question sheet. (you can choose to have them answer in between or in the beginning as an unseed)

Reflection:

students can write an invitation/add in the newspaper announcing the big Farbrengen that will be taking place. It should include: date, time, place, reason for event. They can write suggestions of what to bring i.e. strong shoes – it might be pushy. A LeChaim cup...ect.

students can draw a series of pictures/slideshow describing the sequence of events. Afterwards they come forward and present it to the class. (i.e. a crowded room, the Rebbe sitting at the head table, an older Chossid standing....)

good luck!

Appendix 1:

Ideas for teaching the song:

- Bring tools to teach new vocabulary
- Have your girls guess find the new words on the song, and clap each time you sing a new word.
- Have the girls prepare motions to go with the song. Encourage to choose motions that show the meaning of the words (in contrast to just a regular dance).

Appendix 2:

Interesting to know!

- Play the part o the rebbe talking and ask girls which word in English they think it is? STATEMENT. You can play it one more time, even after they figure it out so that they hear it and recognize it.
- Read what the statement was that the rebbe said, explain it ot the class.
- Watch the video of the Rebbe's statement (the translation there is Hebrew).

Have the girls decorate a "statement poster" or a "front page of a newspaper" which includes the statement the rebbe said. They can add icons bu each love, and show how they are all connected. It can be a really really nice exhibit in honor of Yud Shvat.

rubric:

- proper English (spelling and tense) 50 points
- decoration – 20 points
- hand in on time – 10 points
- presentation (reading properly) 30 points

Good luck!

Feel free to send feedback!

Note to the teachers:

this packet contatins excellent materials for your class to cokme prepared for the big day jud shvat!

It is my desire that our girls be exposed to chassidishe toichen on all fronts, and if the school calls for learning English, it should not compromise on our values in instituting chinuch al taharas hakodesh in its best form, namely chassidish English lessons.

I hope that you and your students enjoy these materials, and I appreciate and look forward to your feedback at any time.

Moshiach now!

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10th Shvat, 5751

Dear diary,

I am so excited! My father is taking me to the Farbrengen in 770 today. Today the Rebbe will become Rebbe!

It is 9:45 in the evening. There are more than 800 people in this small room! There is no place to move, it is so pushy! The Rebbe is walking in right now. He sits at his place at the head of the table. Everyone holds up their cup to say l'echaim. I also say l'echaim to the Rebbe.

It is now around 10:35, and I see that everybody is looking at the head table. An older Chossid stands up to speak.

"Who is that?" I ask my father.

"His name is Avraham Sender Nemtsov" says my father. "He is saying something to the Rebbe, it looks important. Shhh... lets listen!" we listen carefully.

"The people are asking the Rebbe to say a Maamaer chassidus!" cries Rabbi Nemtsov. "The talks are good but we are asking for Chassidus! Please....the Rebbe should say chassidus!"

I can feel the tension [מתח] in the room, everyone

is looking at the Rebbe.

It is now 10:40 at night and the Rebbe begins to say, "Basi Legani...." in the special Maamer tune. Everyone is shocked, there is pushing and commotion [מהומה]! This is the first time they hear the Rebbe saying a Maamer in that tune! Quickly everyone stands up and listens to every word! This is it – the Rebbe is saying a Maamer! I feel so excited I want to jump for joy!

Now, the Rebbe takes a break from saying the Maamer. I see the same chossid, Rabbi Nemtsov standing up. I can hear what he is saying clearly, because he is talking loud with a lot of emotion. "Chassidim! We must say shehchianu that B"H we have a Rebbe! Boruch.... Shehechianu.....Lizman Hazeh!"

I shout a loud "Amen!" together with all the Chassidim. I can feel the joy in the room, everyone is excited and happy. I look at the Rebbe, and I see the Rebbe smiling too!

I am putting my pen down now, there is a lot of singing. I can't wait to write to you soon.

Chaim

New words:

Become - ב"ה	Push (y) - דחיפות	Hold - מחזיק	Everybody - כולם	Important - חשוב	Tune - מנגינה	Shocked - בשוק
	Emotion - רגש	A lot of - הרבה		Shout - צועק	Joy - אושר	

Yud Shvat - song

Yud Shvat is the day
The Freierdiker Rebbe
passed away
One year later, the same day
'Basi Legani' the Rebbe did say

The world is a garden
And we have a garden
To work and fix
And make it whole

Every time you win
And you don't give in
You build for Hashem
A home down here

Every time you try
And you don't ask why
You build for Hashem
A home so dear

Hey! Hey!
It's up to me and you
We're special, yes it's true!
The 7th generation will
finish for sure
By doing Mitzvos more and more

Hey! Hey!
It's up to me and you
We're special yes it's true
The 7th generation we will win

כל השביעין חביבין

Find the translation to the English words, use the box on the right.
מצאי את התרגום של המילים למטה - היעזרי בתיבה בצד ימין.

up to _____
give in _____
generation _____
goal _____
fix _____

try _____
whole _____
Passed away _____
win _____
build _____

תלוי ב... | דור מטרה
| להיכנע לנסות |
שלם | לנצח | נפטר
לבנות | לתקן

Interesting to know!

In middle of the Farbrengen, the Rebbe said a word in English. Listen to the rebbe talking to find out which word it was: _____

"In America they.....so we will say a statement:

**"There are three loves: love for Hahsem, love for the torah, and love for another Jew.
They are all connected. There is no such thing as having one love without the other..."**

QUESTION SHEET:

עני על השאלות

1. This text is:

- ☐ An add
- ☐ A personal diary
- ☐ A story
- ☐ A newspaper

2. Copy two sentences that describe the crowded [צפוף] room:

העתיקי שתי משפטים מהטקסט

a. _____

b. _____

3. Complete the Sentence: השלימי את המשפט

Why is the author excited about going to the Farbrengen?

Because it's the day that _____.

- The rebbe will become rebbe
- His father is taking him
- Is a special day

4. circle yes or no about Rabbi Nemtzov: הקיפי כן או לא

- | | | |
|---|-----|----|
| • Rabbi Nemtzov is saying something important | yes | no |
| • Rabbi Nemtzov is a young chossid | yes | no |
| • Rabbi Nemtzov says a Bracha | yes | no |

Choose the correct answer: בחרי בתשובה הנכונה

5. Why are the Chassidim shocked when the Rebbe says a Maamer?

- ☐ There is no room to stand up
- ☐ They never heard that tune from the Rebbe
- ☐ The Rebbe is saying a Maamer
- ☐ Its 10:40 at night

6. How can the author hear what Rabbi Nemtov is saying?

- ☐ He is close to him
- ☐ He is talking clearly
- ☐ He is talking with a lot of emotion
- ☐ He is happy

TEACHERS GUIDE:

Opening: bring a picture of a baby, a new house, a wedding and ask:

"what is the feeling by each occasion?" happy, excited, JOY Try to elicit from them as many words they know. *Why?* Try getting the answer: *because when you waited for something a long time the feeling is a lot stronger.*

Rebbe/Farbrenge in the early years. Tell the girls that there was a whole year where the Chassidim were waiting to have a Rebbe. A whole year! And when they finally had a Rebbe they was so much JOY

Introduce vocabulary:

Put up words on the board and meaning. Have the girls repeat them after you, each word and it meaning.

Drilling:

1. The students say out loud all the new words. after the first round take off one flashcard, and have them repeat all the words – including the word that is missing. By the next round remove and another word and which they still have to repeat. Do the same continuously until all the words have been removed, and they still have to say them all.
2. Make 3 columns: adjectives, nouns, verbs. Have the girls put each word in its correct column.

Activity:

spread around the classroom or hand each girl a flashcard and the following sentences:

- Another word for happy
- Every song has a _____
- A room with a lot of people can be _____
- I _____ with my hands
- A test is _____
- Another word for feelings
- Another word for everyone
- The opposite of quiet is _____
- To be is also to _____
- Another word for many
- Another word for surprised

Each girl has to find her match by walking around and reading her word/sentence to her friend. The girls that found each other can come put up their set on the board.

Variation 1: you may hand out just the flashcards to the students at random. Read the sentence and the girl with the correct word comes forward to put her word on the board.