

DAYS THAT SHINE - 28TH SHVAT

TEACHERS GUIDE:

Opening: begin with writing the title of the story on the board. Explain the words present and young.

Ask "what do you think the present is for? Why does he get a present?" you can get all kind of ideas from them. Stress the fact that it says young boy – what kind of presents is fit for a young boy?

Tell: we will be learning about a little boy who got a chocolate bar from the rebbitzin. But you know what?? He said he doesn't want it! and the rebbitzin had to convince him to take it. lets read and see how she managed to convince him.

Drilling:

1. put up the rest of the flashcards on the board. Read them together to make sure that the girls pronounce correctly. Then play "I say English you say Hebrew you say English" the teacher says the Hebrew translation and girls say out loud the English. You can play the game vice versa where you say English and they say Hebrew.

2. play "go to sleep" where one girl (or the whole class) goes to sleep. The teacher hides one of the words on the board. The students "wake up" and have to guess what word is missing.

Activity: give out the flashcards at random to the girls. A present you got: (you can use this or make up your own) when you arrive at one of the vocabulary words you say "blank" and the one who thinks she has the correct word comes forward:

"today is my birthday! I am getting a (present!) from my mother. She always buys me special presents! One time the present box was so (heavy) I had to (hold) it with two hands! There was my name written (in front) of the box, and there was (many)floweres all around! Do you know what it was? It was a big jewelry box! It had a (few) drawers, and place for all my jewelry. If you want I will (let) you use it too!"

Text: ask students to find new words they learned in the text and underline them.

Read the text together or in pairs.

Have students fill out the answer sheet.

Post reading: students can make a comic strip summarizing the story they read.

Sample rubric:

6 pictures, two sentences per picture.: 40 points

Correct spelling and grammar: 30 points

Effort (design): 20

On time: 10 points

Appendix 1: flashcards

Appendix 2: Appendix 2:

Here is a suggested activity you can do with the passport part. This part is good for practicing WH questions in present simple:

Choose one student to be an interviewer (Bring costumes to make it more fun) choose another student to be Rebbitzin Chaya Mushka..

Here is an example of what it can look like:

Interviewer: What is your name?

Rebbitin: chaya mushka Schneerson

Interviewer:who is your husband?

Rebbitin: the Rebbe

Interviewer: what is your date of birth?

Rebbitin: 25th of adar

You can be creative and have them ask questions that are not in the passport i.e. "wehre do you live?"

Good luck!

Appendix 3: teaching the song

Opening: introduce the new vocabulary, and have them find it in the song.

Explain the song so that they should enjoy singing it.

Activity: you can first read it as a poem, without the tune.

After the teacher reads it, divide the class into three groups. Have each group stand up at their turn and read it out loud, in the same beat – together. (it sounds quite nice, especially when they stress the rhyming. It feels pretty poetic ☺)

Sing: play it once and have girls follow along. After play again, this time, girls should clap every time you reach a word from the new vocabulary. You can play it a third time, and this time stop the music, and ask what word comes next.

Note: the best way to teach a song is by playing it again and again, over a long period of time. so if you taught it one week, perhaps you would want to start each lesson with five minutes of listening and singing the song.

GOOD LUCK!

PASSPORT

Name:
Chaya Mushka

Last name:
Schneerson

Date of birth:
25th of Adar

Father:
The Rebbe Rayatz

Mother:
Nechama Dina

OUR REBBITZIN OUR QUEEN



Husband:
The Rebbe

Sisters:
Chana and Sheina

Got married on:
14th of Kislev

Passed away on:
22nd of Shvat

Rebbitzin Chaya Mushka - song

Our Rebbitzin our queen*
Example of a true chossid
Always hidden*, never seen*
Who can know how much you did

From you we learn modesty*
In how we talk, act*,
and what we wear
From you we learn sensitivity*
How to listen and to care*

Yes, today
On chof beis shvat
We take to heart*
We learn a lot

To be like you*, a little more
And to bring what we're
waiting for

To be like you, a little more
And to bring what we're
waiting for

And to bring what we're
waiting for The Rebbe and
Rebbitzin walking through the
door.

*מלכה *מוסתרת *נראית *צניעות
*התנהגות *רגישות *אכפת *לב *כמוך

A present for a young boy

It is summer. Outside, in front of 770 there are young boys playing with the tables and benches (ספסלים). They are running and jumping, laughing and talking.

Suddenly, there is a car stopping in front of 770. Rebbitzin Chaya Mushka walks out of the car with many bags. The bags are big, and look very heavy. One of the boys named Yossel, comes to the Rebbitzin and says: "Rebbitzin, please let me help you!" he takes a few bags and holds them in his hand. Rebbitzin Chaya Mushka smiles at the young boy, and lets him hold the bags for her.

They walk into the elevator (מעלית) in 770, and go up to the second floor. Yossel puts the bags down and turns around to go. The Rebbitzin tells the young boy Yossel to wait. She goes inside, and comes back with a chocolate. "this is for you" she says in Yiddish.

Yossel looked at the Rebbitzin and says to her: "I come from a Chassidishe family. And I learned that you don't take a present for doing someone a favor".

The Rebbitzin smiles, and says to the young boy: "I think I also come from a Chassidishe family. And I learned, that when someone gives you a present, you take it!" the Rebbitzin smiles and continues, "Especially (במיוחד) if it's a delicious chocolate."

New words: Young - צעיר In front - מול Heavy - כבד Many - הרבה
 A few - כמה Let - לתת רשות Holds - להחזיק Second - שני
 present - מתנה Favor - טובה

WORKSHEET

Choose the correct answer:

בחרי את התשובה הנכונה:

1. Where does this story take place:

- in an elevator
- near the car
- in front of 770
- on the benches

2. Why does the boy offer his help?

Tick **two** of the correct answers:

- Because she is the rebbitzin
- Because he was bored
- Because the bags were big and heavy
- Because his friends said
- Because he wanted a chocolate

3. Complete the Sentence: השלימי את המשפט

the boy agreed to take the chocolate because the rebbtzin told him that _____.

choose the correct answer:

- She comes from a chassidishe family
- If someone offers you a present, you take it
- The chocolate was delicious
- Doing a favor is a good thing

4. What do we learn from this story? מה את לומדת מהסיפור?

- Form the young boy I learn: _____

- Form the rebbitzin I learn: _____

- Write a different title to the story: _____

Queen

Hidden

Seen

Modesty

Act

Sensitivity

Care

Heart

Like you

Young

In front

Heavy

Many

A few

Let

Holds

Second

present

Favor

