Circle the words that have the **long e** sound,

then write each word in the blank to match the picture.

**red sleep tree feet jet bees**

# 1. 2.

**If I see a**

**I say e !**

**double e,**

Pete’s Sheep

TM

sle ep

**3. 4.**



|  |
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**37**

Name

Circle the word that best completes the sentence, then write the word in the blank.

1. I see bees.
2. I brush my .
3. The eat grass.
4. Zac likes .

tree three me

teeth feed tale

she keep sheep

cheese cheek sees

Zac

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Name

**sh shells**

Use **sh**

to complete each word to match the picture,

then say the word.

1. shells **2.**

 eep

**3.**

**4.**

 ark

 ip

Write your own sentence using one of the

**sh** words above.

Teacher Note: If the r-controlled vowel “a” as in “shark” needs introduction, please see page 67.

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**39**

Name

Complete each word to rhyme with Hint: Use the picture clues to help.

**think** , then say the word.

**1.** th i nk **2.**

1. ink **4.**

 ink

 ink

What color rhymes with **think?**

Color the crayon to match

your answer.

ink

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**40**

Name

Use **wh** or **sh** to complete each word to match the picture,

then say the word.

* 1. wheel **2.**

**3.**  eep **4.**

 ake

**5.**

**6.**

 ells

 iskers

 istle

Color the pictures that show animals.

Teacher Note: “Whistle” is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.

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**41**

**Quotation Marks** tell us the EXACT words a person is saying.

1. Think of sheep, says

**I can’t sleep, says Pete.**

What do you think Pete’s mother will say to him?

I can’t sleep.

Read each sentence below,

then trace over the one you like.

TM

Remember to add quotation marks

.

 Mother.

1. Let ’s have pizza, says

 Mother.

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