**Lesson Plan**/ Chagit & Nechami

Level: 8th/9th grades (weak students).

Topic: Happiness (Rosh Chodesh Adar/ Marbin Besimcha).

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| **Lesson Structure:** | **Principals:** |
| **\*Opening:** Asking students how they feel today? what makes them happy during this period? Using Mentimeter for brainstorming (what is happiness?): [https://www.mentimeter.com/s3caf136cf4bf8aa23572959b7a43ba65/32937100d43d/edit](https://www.mentimeter.com/s/3caf136cf4bf8aa23572959b7a43ba65/32937100d43d/edit)          | Pleasant Accepting Learning environment/ Asking for the students’ opinion, and letting them express themselvesImportant that everyone is active and creative |
| **\*Discussing happiness**  Answering and discussing some questions regarding happiness (random wheel on Wordwall)<https://wordwall.net/resource/6699765> |
| \***Vocabulary Practice+ Quizlet Live**Practicing some new words and playing in groups or individually. <https://quizlet.com/_9d2f2m?x=1qqt&i=ukih7> | Important that everyone is active  |
| **\*A worksheet-** *Be Happy***-** reading a text and answering questions (in groups/individually/ working with the teacher).  (For stronger groups or students: reading comprehension and writing:<https://www.liveworksheets.com/mm189220pk>) | Important that everyone is active and /differentiated teaching**I**mportant that students understand materialPleasant Accepting Learning environment |
| **\*Planning and performing** **a short play**  Planning a short play in breakout rooms. The play should express true happiness (Purim, mitzvot, weddings), the students will need to choose funny filters. \***Presentations and summary** | Important that everyone is active and creativePleasant Accepting Learning environment |